

STUDENT INFORMATION**First Name:** _____ **MI:** ____ **Last Name:** _____**Decision Makers:**

The IEP team has considered whether or not the student requires specialized formats of standard print material. Consideration should include the following:

Student receives special education services as a student with a **visual impairment** and requires specialized formats to access the curriculum.

Yes No

If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a visual disability (see definitions page) that prevents him from reading standard print materials.

-OR-

Student receives special education services as a student with a physical limitation that impairs his/her ability to access standard print material and requires specialized formats to access the curriculum.

Yes No

If yes, there must be certification on file, by a competent authority (see definitions page), documenting that the student has a physical disability that prevents him from reading or using standard print materials.

-OR-

Student receives special education services as a student with a reading disability resulting from organic dysfunction and of sufficient severity to prevent reading standard print material in a normal manner. The student requires specialized formats to access the curriculum.

Yes No

If yes, there must be certification, from a competent authority (see definitions page) on file documenting that the student has an organic dysfunction that prevents him from reading standard print.

CHECK ONE:

Student is Chafee qualified and is eligible to receive formats from the NIMAC/ISDB (Check if the answer to any of the above is "Yes").

If checked, complete:

FORM #2: ISDB ADD/UPDATE STUDENT DATA,

FORM #3: ISDB REQUEST FORM.

FORM #4: ELIGIBILITY AND CERTIFICATION FOR SPECIALIZED FORMATS OF PRINT INSTRUCTIONAL MATERIALS

Student does not require specialized formats of instructional materials.

Date: _____

Signature: Special Education Director